



NEW MILLENNIUM STUDIES: THE FIRST-YEAR SEMINAR

TEACHING ACADEMY

Description and Call for Nominations and Self-Nominations

New Millennium Studies: The First-Year Seminar is seeking dedicated, innovative, and energetic teachers to join its Teaching Academy in spring 2010 in preparation for teaching New Millennium Studies in 2010–11.

The Teaching Academy

The Academy is the forum through which New Millennium Studies instructors are provided with the support necessary to ensure success in teaching the course; participation in the Teaching Academy is a prerequisite for teaching New Millennium Studies because the new course seeks to create a community of faculty members as well as one of students.

The Academy aims through its membership to represent as much as possible the full spectrum of Columbia teachers: we seek adjunct and full-time faculty from all schools, disciplines, and specialties. New Millennium Studies instructors are expected to be working in or teaching in another Columbia department during the academic year they teach New Millennium Studies. In recognition of the commitment and dedication required of the Teaching Academy, members are provided with a modest stipend.

New Fellows join the Academy in the spring and teach New Millennium Studies the following fall or spring. Much of the Academy's work is undertaken in small colloquia that meet three or four times over the course of the spring semester; two full Academy meetings occur each semester (scheduled in 2010 for Tuesday, January 26 and Wednesday, April 21 from 4:30-6:30pm), and there is a two-day, late-summer Teaching Academy retreat (scheduled in 2010 for Thursday–Friday, August 19–20).

Duties and Responsibilities of Teaching Academy Members

- Attend all meetings of the Teaching Academy;
- Teach at least one section of New Millennium Studies per academic year for two years (or more, depending on desire and staffing needs), as part of a regular teaching assignment, not as an overload;
- Through the Teaching Academy, help to:
 - develop and assess the curriculum and pedagogy of New Millennium Studies;
 - explore and establish patterns of connection, continuity, and progression between the learning goals of the seminar and other components of the Columbia College Chicago community, in order to enhance student learning;
 - articulate and advocate the values shaping New Millennium Studies in ways that enhance faculty and student understanding of the distinctiveness of a Columbia degree.

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Qualifications

- Demonstrated excellence in teaching undergraduates at Columbia, including first-year students;
- Thorough understanding of, and demonstrated commitment to, the missions of Columbia College Chicago, the LAS Core, and New Millennium Studies;
- Demonstrated ability to work collaboratively;
- Willingness to experiment with and explore new ways of teaching and learning;
- Intellectual curiosity and creativity;
- Excellent communication skills, both written and oral, and a gift for listening.

About New Millennium Studies

New Millennium Studies: The First-Year Seminar is the foundational component of the Liberal Arts and Sciences core curriculum. It is a three credit-hour course required of all new students.

More information about the curriculum and goals of the course is available on the NMS website:
<http://www.colum.edu/nms>

Appointment Procedure

All of Columbia's Deans and Department Chairpersons are invited to recommend adjunct and full-time faculty members for appointment to the New Millennium Studies Teaching Academy by emailing NMSAcademy@colum.edu.

Interested faculty members are also encouraged to self-nominate using the form available at <http://www.colum.edu/teachnms>

An interview or a letter of recommendation from the department chairperson or school dean may be requested.