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**CCAP Selected as 2009 *Coming Up Taller* Semifinalist**  
*Recognized for Outstanding Arts-Based Programming*

CHICAGO, IL – May 28, 2009 – The Center for Community Arts Partnerships (CCAP) at Columbia College Chicago has been selected as one of 50 semifinalists for the 2009 *Coming Up Taller* award. This prestigious award recognizes outstanding community programs that foster the creative and intellectual development of America’s children and youth through education and practical experience in the arts and humanities.

CCAP was selected from more than 420 nominations distinguishing it as one of the top arts- and humanities-based programs in the country serving youth beyond the traditional school hours. Over the years, CCAP has developed a range of innovative, quality, arts-based programs from its public school initiatives like Community Schools, Project AIM and ArtUP, to its Urban Missions program and Arts in Youth and Community Development graduate program.

“We are honored to be selected as one of this year’s *Coming Up Taller* Semifinalists. For the past decade, CCAP has been transforming the lives of Chicago’s young people by creating communities of learning in and through the arts. This recognition is testament to CCAP’s commitment to develop and implement arts education programming that cultivates reciprocal partnerships among Columbia College, public schools and community-based organizations,” said David Flatley, executive director of CCAP.

*Coming Up Taller* is an initiative of the President’s Committee on the Arts and Humanities and its partner agencies, the Institute of Museum and Library Services, the National Endowment for the Arts, and the National Endowment for the Humanities. Final award recipients will be selected and notified by the end of June, and will be invited to the White House for a special recognition event.

Celebrating its 10 year anniversary, CCAP was founded on a mission to link the academic departments of Columbia College Chicago with diverse communities throughout the city. It brings the concepts of community-based learning, arts-integrated curricula, parent engagement and reciprocal partnerships into the spotlight. CCAP unites artists, educators, students, corporations, schools and community-based organizations to form meaningful, sustainable partnerships in the arts.

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