

Columbia College Technology Initiative Extreme Makeover: Course Redesign Pilot

Purpose:

As a first step in moving the College towards a culture of best practices for e-learning, the Office of Academic Affairs and the Center for Instructional Technology is offering an “extreme makeover pilot” for a limited set of courses that are currently offered in traditional classrooms or online. As part of the extreme makeover, a course development team consisting of an instructional designer, a librarian, and a digital media technologist will work with the faculty member in developing and implementing e-learning modules, technology-rich course resources, and collaborative and interactive learning activities. The CIT will provide a \$1,500 stipend for faculty who participate in this pilot program.

Proposals:

Each proposal should include the following:

- Faculty Name and Department
- Course Name, Number and Description
- A brief explanation of why this course should be given an Extreme Makeover
- Have you taught on-line before?
- A brief explanation of why this pilot is of interest to you
- Is this a new course? If yes, as it been approved by the appropriate curriculum committees?
- Will you be available to work on this pilot over the summer?
- Has your Chair approved this proposal?

Timeframe:

The deadline for submitting an Extreme Course Makeover proposal will be Friday, February 27th. Applicants will be notified of the results by Friday, March 20th. Based on the course(s) selected, the course development teams will be assembled and preliminary meetings will take place during April and May. The faculty will work with the development team during Summer and Fall 2009 with the new course piloting during Spring 2010 semester.

In addition to the completed course redesign, the Extreme Makeover faculty will be expected to:

- Take an approved online class in teaching online
- Attend monthly seminars during Summer 2009 and Fall 2009 with the Technology Fellows
- Serve as a technology resource person for their department
- Present their project at appropriate venues, such as faculty retreat, Provost Forum, Dean’s Council, etc.